

Name: 1 st Grade		Grading Quarter: Q1	Week Beginning: Sept. 11
School Year: 2023-2024		Subject: Science	
Monday	Notes:	<p>Objective:</p> <p>Students will spark their curiosity about how plants grow.</p> <p>Lesson Overview:</p> <p>Students will complete pages 46-49 together.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
Tuesday	Notes:	<p>Objective:</p> <p>Students will observe a growing plant.</p> <p>Lesson Overview:</p> <p>Students will watch “A Growing Plant” and complete pages 51-53 together as a class.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
Wednesday	Notes:	<p>Objective:</p> <p>Students will compare an adult oak tree and a young oak tree.</p> <p>Lesson Overview:</p> <p>Students will complete pages 54-56 in their workbooks.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
Thursday	Notes:	<p>Objective:</p> <p>Students will draw conclusions about how plants grow based on their reading.</p> <p>Lesson Overview:</p> <p>Students will listen to “Perfect Acorn, Mighty Oak” story and complete page 57 in their workbooks.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>

Friday	Notes:	<p>Objective: Students will observe changes in a plant life cycle.</p> <p>Lesson Overview:</p> <p>Students will watch “Plant Parents and Their Offspring” and complete pages 58-59.</p>	<p>Academic Standards:</p> <p>1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>
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