Name:			Grading Quarter:	Week Beginn	Week Beginning:	
1 <sup>st</sup> Grade			Q1	Sept. 11		
Scho	hool Year: 2023-2024 Subject: Science					
	Notes:	Objective:			Academic	
		Students will spark their curiosity about how plants grow.			Standards:	
		Students will spark	k their curiosity about now plants grow.		1.LS3.1 Make observations to	
7		Lesson Overview: Students will complete pages 46-49 together.				
Monday					construct an evidence-based	
br					account that	
γE					young plants and	
					animals are like, but not exactly	
					like, their parents.	
	Notes:	Objective:			Academic	
		Students will observe a growing plant.			Standards:	
					1.LS3.1 Make	
				observations to		
Tu		Lesson Overview:				
esc		Students will watch "A Growing Plant" and complete pages 51-53 together			evidence-based	
Tuesday					account that	
		as a class.			young plants and	
					animals are like,	
					but not exactly	
					like, their parents.	
	Notes:	Objective:			Academic	
		Students will compare an adult oak tree and a young oak tree.  Lesson Overview:			Standards:	
					1.LS3.1 Make	
8					observations to construct an	
'ed		Students will complete pages 54-56 in their workbooks.			evidence-based	
Wednesday					account that	
sda					young plants and	
γE					animals are like,	
					but not exactly	
					like, their parents.	
	Notes:	Objective:			Academic	
		Students will draw conclusions about how plants grow based on their		Standards:		
		reading.			1.LS3.1 Make	
Thursday					observations to	
		Lesson Overview:  Students will listen to "Perfect Acorn, Mighty Oak" story and complete			construct an	
rsd					evidence-based	
day					account that	
		page 57 in their wo	rkbooks.		young plants and	
					animals are like,	
					but not exactly	
					like, their parents.	

	Notes:	Objective:	Academic
Friday		Students will observe changes in a plant life cycle.	Standards:
			1.LS3.1 Make
		Lesson Overview:	observations to
		Students will watch "Plant Parents and Their Offspring" and complete pages 58-59.	construct an
			evidence-based
			account that
			young plants and
			animals are like,
			but not exactly
			like, their parents.

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